

Date:

Student Name:

Week 8 -Year 2 The Mongols, Marco Polo, and the Far East

General Information for All Grades

This week, grammar and dialectic students will learn about the Mongols, a cruel and savage warrior race that carved out the largest land empire of all time. The two most famous leaders of the Mongols were Genghis Kahn and his grandson, Kublai Khan. The Mongols conquered most of Asia, including China and India. As with the invasions of the Huns, the Mongol invasions affected many lives! In studying the Mongols, we will tie together and review what we've previously learned about Asian geography, the Russian peoples, the Caliphs of the Muslim world, and the religions of India and China.

In order to link their studies of Europe to these ancient cultures, grammar and dialectic students will trace the exciting travels of Marco Polo and his father and uncle from Europe, through the lands of the Mongols, to China and Japan. It will be important to remember what we learned last year about Chinese culture as we read Marco's account of all he saw and experienced in China. We will also learn new facts about nearby Japanese lands and culture; dialectic-level students may want to study details about Shinto, the religion practiced in Japan to this day.

Rhetoric students' focus will remain on western Europe, following the development of trade and towns. We will read about guilds and see how the re-establishment of towns weakened feudal relationships while strengthening central monarchies in Europe. We will also learn about the weakness of the English kings and Holy Roman Emperors of the late thirteenth century, and of the growing power of the French Capetian kings and King Peter of Aragon in Spain.

READING

ALL - ENRICHMENT or READ ALOUD

- ☐ **Story of the World Vol II Chapters 8-9, 17, 21, 22**
- ☐ **Streams of Civilization Vol 1: 281-283, 294(start at "Mongol Invaders")**
- ☐ **Famous Men of the Middle Ages, by John H. Haaren Chapters about Marco Polo and Tamerlane**

LG Reading Assignments:

None this week

UG Reading Assignments

- ☐ The Door in the Wall, by Marguerite de Angeli
- ☐ Trial and Triumph by Richard Hannula, Chapters 14&16
- ☐ Usborne Encyclopedia of World Religions by Meredith and Hickman, p 12-23 (Hinduism review 36-47 (Buddhism review), 90-93 (Shinto and Chinese Religions))

- ☐ Canterbury Tales, by Barbara Cohen - Out Loud

DIALECTIC & RHET Reading

- ☐ Usborne Encyclopedia of World Religions by Meredith and Hickman, p 12-23 (Hinduism review 36-47 (Buddhism review), 90-93 (Shinto and Chinese Religions))
- ☐ Winning His Spurs: A Tale of the Crusades, by G.A. Henty
- ☐ Canterbury Tales, by Barbara Cohen - Out Loud
- ☐ The Discarded Image, by C.S. Lewis, p 169-174, 185-197
- ☐ Operation World by Johnstone and Mandryk Pray for the Spiritual needs of those in Asia.

- Lower Grammar Words

samurai

shogun

khan

route

canals

nomads

bounty

transcontinental

representative

merchant

Upper Grammar Words (All Lower Grammar Words +)

yurts

convoy

exotic

mirage

ambassador

pagoda

astrolabe

galley

quadrant

junks

oasis

Lower & Upper Grammar People

Genghis Khan

Handwriting practice lines for the name Genghis Khan. The first row shows the name written in cursive on a three-line guide. Below it are four more rows of empty three-line guides for practice.

Kublai Khan

Handwriting practice lines for the name Kublai Khan. The first row shows the name written in cursive on a three-line guide. Below it are four more rows of empty three-line guides for practice.

Marco Polo

Handwriting practice lines for the name Marco Polo.

Four sets of empty handwriting practice lines for the name Marco Polo.

Niccolo Polo

Handwriting practice lines for the name Niccolo Polo.

Four sets of empty handwriting practice lines for the name Niccolo Polo.

Maffeo Polo

Handwriting practice lines (solid top and bottom lines with a dashed midline) for the name Maffeo Polo.

Four sets of empty handwriting practice lines (solid top and bottom lines with a dashed midline) for additional practice.

Upper Grammar People (all LG +)

Peter of Aragon

Handwriting practice lines (solid top and bottom lines with a dashed midline) for the name Peter of Aragon.

Four sets of empty handwriting practice lines (solid top and bottom lines with a dashed midline) for additional practice.

Philip IV of France

Handwriting practice lines (dashed midline, solid top and bottom lines).

Four sets of handwriting practice lines (dashed midline, solid top and bottom lines).